



FALL MIXED UP

By Bob Raczka

A young boy gets his months mixed up which results in some funny and zany mistakes.

READ

Before: Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, what do you think this story is about? Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking students what comes to mind when they think of fall. Younger students can draw pictures of fall and discuss the objects they drew in detail. You can also share photos and images of fall i.e. activities during fall season, fall foliage, fall traditions and holidays.

During: Encourage the children to comment on the illustrations, ask questions and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words

hibernate- to pass the winter in a sleeping or resting state

tombs- graves, chambers, or vaults for the dead

bounty- something given generously

After: Read the text slowly and pause after each page. Allow students to point out and discuss any mixups they notice.



DO

Seasons- All Mixed Up!

In each box, draw a picture of each season "all mixed up".

Spring

Summer

Fall

Winter

