

# Frog and Toad Are Friends

by Arnold Lobel

A compilation of five short stories about two inseparable friends. The minimal, hand-drawn pictures transport children to a simpler place. *Frog and Toad* could be a great introduction for young readers to chapter books.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *What would it look like to see a frog and toad playing together?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what kind of book they are reading?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Frog and Toad Are Friends*

- path: a route along which someone takes
- melting: change from a solid to a liquid
- meadows: grassy field
- calendar: a chart showing the days and months of the year
- terrible: feeling ill or unwell
- sparrow: small brownish songbird
- slammed: close forcefully
- riverbank: ground rising up beside a river's edge
- dragonflies: thin-bodied, iridescent flying insects
- shiver: to tremble or shake
- envelope: something that surrounds or encloses something else

## After:

Discuss the story. Ask questions...

- Why did Frog want Toad to get out of bed?
- What kind of things did Frog want to do outside?
- What did Toad want to do instead of playing?
- Why was Frog in bed?
- What was Toad trying to think of to tell Frog?
- What did Toad do to try and remember a story?
- What did Toad lose?
- What kind of animals did they find while they were looking for the button?
- What did Toad give to Frog?
- What does Toad wear to go swimming?
- What kind of animals came to watch them swim?
- Why did they laugh at Toad?
- Why were they waiting on the front porch?
- What did Frog make to give to Toad?
- Who brought the letter?



## Favorite Story Pictures

After reading the book, have the children discuss their favorite story in the book. Hand out a "*Frog and Toad Are Friends*" My Favorite Story sheet to each child. After they illustrate their favorite story, write (in their exact words) their description of their picture.

My Name: \_\_\_\_\_

# “Frog and Toad Are Friends”

## My Favorite Story

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