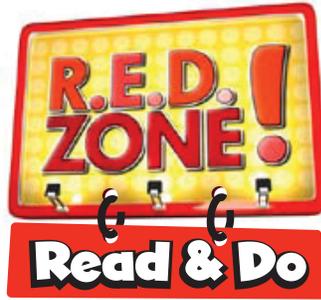


# Curious George Plants a Seed

adapted by Erica Zappy

Bright, full-page illustrations and easy-to-read text follow a childhood favorite character as he tries to figure out what objects can be buried and which objects will grow into plants.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *Have you ever been curious about something? How did you learn more about it?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what question George is asking the Man in the Yellow Hat?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Curious George Plants a Seed*

- curious: eager to know something
- buries: to put something in a hole and cover with material
- proudly: pleased and satisfied
- stored: to put something away for future use
- sprout: to develop buds or shoots
- puzzled: slightly confused and baffled by something

### After:

Discuss the story. Ask questions...

- What animal was Curious George watching dig a hole?
- What types of things did the squirrel bury?
- Why did George bury stuff out of the refrigerator? Why was that bad?
- What did the peanut grow into?
- What other objects did George imagine would grow into bigger things?
- What did George bury next? Why should he have not buried the umbrella and chairs?
- What did George find in the yard? What did it grow into?

## Do

### Can you bury? Grab bag

You will need: a paper, plastic or cloth bag, seeds, beans and other various objects that are not buried

After reading the story, show the children the bag and shake it so they know that there are objects in there. Have the children, one at a time and with their eyes closed, reach into the bag. Have them describe what they feel and if they think that the object they are touching can be buried. Have the child pull out the object and the class will find out if he/she were right. Repeat the steps until all objects are revealed.