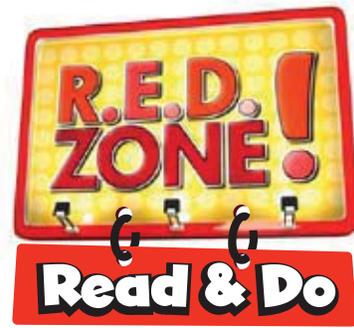


The Snowman

by Raymond Briggs

Simple wordless images tell the story of a small boy's friendship with the Snowman and their flight together over the sparkling winter landscape.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What normal things do you do throughout the day that might seem amazing or curious to a snowman?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what has made this snowman so happy?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

After:

Discuss the story. Ask questions...

- What does the child do when he wakes up and sees that it is snowing outside?
- Does the child build the snowman all at once, or does he take a break?
- What color are the snowman's hat and scarf?
- What is the boy doing when he's getting ready for bed?
- What is different about the snowman when the boy wakes up?
- Describe some of the things the boy shows the snowman inside the house?
- Who does the hat belong to that the snowman puts on in the boy's parent's room?
- What kinds of food do you see on the table?
- Where does the snowman take the boy when they leave the house?
- How did they get there?
- What happens when the boy rushes outside in the morning?

Do

A Snowman's Adventure

You will need: construction paper, colors, markers, scissors, glue and old travel magazines or National Geographic magazines.

Using the handout, "Snowman Cutouts" cut out the snowmen and let the students pick their favorite. Using the construction paper as a background, have the children either draw a favorite destination or cut one out of the travel magazines. Glue the images to the construction paper and then have the children draw a picture of themselves with the snowman. Then, let the children tell a story of where they would take their snowman friend.

Snowman Cutouts



"Children are made readers on the laps of their parents."
—Emilie Buchwald

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