

# I Stink!

by Kate & Jim McMullan

Rotten yams, quail bones and ice-cream cartons are just a few “yummy” treats that the garbage truck loves to find, as he keeps the streets clean, in this not-so-traditional alphabet book.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What do you do when something really stinks?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder what is making the truck so stinky?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *I Stink!*

- curb: edge of the street
- hopper: funnel-shaped dispenser
- throttle: a valve, peddle or lever that controls fluid flow
- pistons: metal cylinder that slides up and down in a tubular housing used in an engine
- compacted: to become or to firmly pack something
- rotten: decayed
- yams: same as sweet potato
- barge: freight boat used for transporting freight on rivers or canals
- reverse: change something to opposite, go backwards