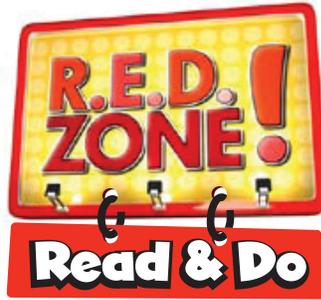


# Good Night Lake

by Adam Gamble

An artfully illustrated board book designed to educate young readers as they travel through the seasons on a lake.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *Many people like to spend their weekends at the lake. What do you think they do while they are there?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if it is quiet or noisy?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Good Night Lake*

- mist: a thin gray cloud of water droplets
- cygnets: young swan
- gusting: burst of wind
- tadpoles: the larva of a frog or toad that has a limbless rounded body, gills, and a tail
- glittering: reflecting light in bright sparkling flashes
- minnows: small freshwater and saltwater fish used as fishing bait
- lifeguard: supervises the safety and rescue of swimmers
- sunburn: burned skin from overexposure to the sun
- ahoy: expressing greeting used by sailors
- lighthouses: a tower, building, or other type of structure designed to emit light from a system of lamps and lenses
- loons: a group of aquatic birds found in many parts of North America
- reflecting: to redirect something that strikes the surface

## After:

Discuss the story. Ask questions...

- Who has been to a lake? What did you do there?
- Have you ever seen a lily pad?
- Have you ever seen a tadpole?
- What does a frog like to eat?
- How is swimming in a lake different from swimming in a pool?
- Where do lifeguards work?
- Why do lifeguards need a whistle?
- Have you heard the sound of the loon?
- Have you ever been in a kayak?
- How come fish don't freeze in the water in the winter?



**Do**

## Fun at the Lake

After reading the story, as a group, list all the fun things the children can do while visiting the lake. If desired, the children can illustrate their favorite activity and they can create their own lake book.