

Froggy's Halloween

by Jonathan London

Yet another Froggy adventure packed with rhythm and fun, goblins and ghouls. It's Halloween after all, what shall he be? A football player? How about a zombie? Help Froggy figure it out before the full moon rises!



Read

Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *What are you going to be for Halloween?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder where Froggy and his friends are parading off to.

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Ask the children to try and remember as you read which animal crawled in the mitten first, second, and so on. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Froggy's Halloween*:

- Halloween: the evening of October 31; observed by children in costumes who solicit treats
- city: an urban area where a large number of people live and work
- dragonfly: an insect with a large head and eyes, a long thin body, and two pairs of iridescent often blue wings that usually remain outstretched when the insect is at rest
- bullfrog: a large frog with a deep croak. Native to: eastern North America
- spooky: frightening or unnerving because suggesting the presence of supernatural forces
- ghost: the supposed spirit of somebody who has died, believed to appear as a shadowy form or to cause sounds, the movement of objects, or a frightening atmosphere in a place
- poked: to push the point of something such as an outstretched finger, elbow, or a stick against somebody or something else
- draped: to hang a piece of fabric over something so that it falls in folds around it or covers it
- vampire: in European folklore, a dead person believed to rise each night from the grave and suck blood from the living for sustenance
- tights: a one-piece close-fitting garment made of opaque colored material, covering the body from the waist to the feet and worn by women and girls for warmth and casual wear
- slick: having a smooth, glossy, or slippery surface
- toothless: lacking teeth, especially because the teeth have decayed and fallen out
- wonder: amazed admiration or awe, especially at something very beautiful or new
- kindly: pleasant, mild, or comfortable

www.bookitprogram.com/redzone

Visit the R.E.D. Zone for more reading-readiness, printables, read-aloud tips, resources and more!

Rare Words in *Froggy's Halloween* continued:

- carved: to make an object or design by cutting and shaping a hard material such as wood or stone
- sticky: covered in something gluey or viscous
- spiderweb: a web that is constructed by a spider to entrap prey, using silk produced from fluid from its abdominal glands
- practiced: expert in doing something because of long experience
- shivered: to tremble or shake slightly because of cold, fear, or illness
- imagined: to form an image or idea of somebody or something in the mind
- werewolves: somebody believed to have been transformed into a wolf, or to be able to change into a wolf and then back into a human being
- parade: an organized procession of people celebrating a special occasion and often including decorated vehicles or floats, a marching band, people twirling batons, and people on horseback
- leapfrogged: a game in which players take turns in leaping over another player bent over from the waist

After:

Discuss the story. Ask questions...

- What does Halloween mean to Froggy?
- What did Froggy want to be faster than? Stronger than?
- What did Froggy cut two holes in to make a ghost costume?
- What items of clothing made up Froggy's vampire costume?
- How long did Froggy's mom say it was until Halloween?
- Name three costumes that Froggy thought he might be.
- What did Froggy do to get ready for Halloween?
- Who did Froggy hear creaking and scratching through the house?
- Describe the cape that Froggy wore. The crown?
- Which of Froggy's classmates thought he was especially cute?
- Who chased after Froggy while they trick-or-treated?
- How many times did Froggy leapfrog?
- What happened to Froggy's bag of candy?
- What did Froggy eat instead?



Do

Create-a-Look

You will need: hats, scarves, shoes, jewelry, dresses, vests, shirts, jerseys, capes and other dress-up items

Before: Place all the new items in the creative or dress-up center/area.

After reading the story, discuss with the children different costumes or pretend clothes that they have dressed up as before. Introduce all the new items in the dress-up/creative center. Allow the children enough time to create new looks and explore different characters.