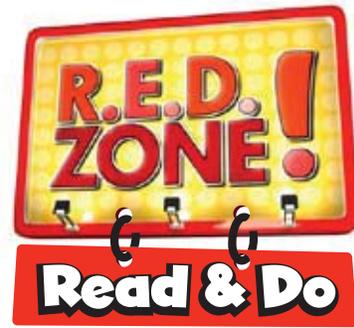


Froggy's Sleepover

by Jonathan London

An all too familiar story of a child's first sleepover. Froggy and Max help each other overcome home sickness by traveling back-in-forth between their homes all night. Will they ever be able to go to sleep?



Read

Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *Sleeping over at a friend's house can be a lot of fun! How late can you stay up with your friends?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if Froggy and his friend wake their parents up?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Ask the children to try and remember as you read which animal crawled in the mitten first, second, and so on. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Froggy's Sleepover*:

- sleepover: a children's party that includes an overnight stay at somebody's house
- nervous: having a feeling of dread or apprehension
- sleeping bag: a long padded or lined fabric bag, often zippered, for sleeping in, especially when camping
- toy chest: chest for storage of toys
- scary stories: a work of fiction whose plot told or read to others with the purpose of scaring oneself or others
- shapes: a geometric form, e.g. a square, triangle, cone, or cube
- shadows: a darkened shape on a surface that falls behind somebody or something blocking the light
- ghosts: the supposed spirit of somebody who has died, believed to appear as a shadowy form or to cause sounds, the movement of objects, or a frightening atmosphere in a place
- tiptoed: to walk on the toes and the balls of the feet with the heels off the ground
- ruckus: a noisy and unpleasant disturbance
- munchkins: a small, sweet-natured and harmless person
- snoring: to breathe noisily while asleep
- tummy ache: a pain in the stomach
- scary: frightening

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After:

Discuss the story. Ask questions...

- Why was Froggy excited after school?
- How did Froggy feel about his first sleepover? Was he nervous?
- What did Froggy put in his sack?
- What did Froggy forget?
- Where did Froggy find his toothbrush?
- What time was it when Froggy was ready for bed?
- Did Froggy's friend Max want to sleep?
- What kind of stories did Max tell?
- Where did they go after Froggy and his friend told scary stories?
- What crashed when Froggy walked into the house?
- What did Froggy's mom make them?
- What did Froggy do after they finished eating their snack?
- Why did Max want to go home?
- How many times did Froggy and Max go back and forth between their houses? Why?
- What time did they finally fall asleep?



Do

All in a Story - Parts of a Book

Before reading the story, take a "picture walk". Have the children predict what they think is happening on each page by describing the illustrations.

After reading the story, discuss the elements of a book. Start by talking about the cover, story title, author (the person that writes the words), illustrator (the person that draws the pictures) and the publisher (the company that takes the words and pictures and puts them together into a book). Next, discuss the title and copyright pages. Finally, identify the front cover, back cover and binding.