

Shapes

by Ruby Maile

A look at the sides, faces, corners and edges of shapes.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Do shapes have faces? We're going to find out!* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why the letters are different colors?

During:

Encourage the children to comment on the illustrations and ask questions. Show examples as you read (e.g., Let's look at this box and find all the sides). Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Shapes*

- pyramid: a shape that has triangular sides that slope to meet in a point and a base that is usually square
- angle: a figure formed by two lines that merge to a common point
- prism: a solid object with flat faces

After:

Discuss the story. Ask questions...

- Let's take a look at some objects and see if we can find the sides.
- Let's take a look at these same objects and see if they have faces.
- Not very many objects are shaped like a pyramid. Can you think of any object in your home that is shaped like a pyramid?
- Let's look at our objects again and count the corners.
- What is the difference between a corner and an edge?
- Let's see if we can find any rectangular prisms in our room.

Do

Shapes!

Ask each child to find an object in the room (book, toy, etc.). Gather together and take turns pointing to the sides, faces and corners on each object. Do they see any shapes? Circles? Triangles? Squares?

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