

The Shape of Me and Other Stuff

by Dr. Seuss

Rhyme and silhouette drawings introduce the shape of bugs, beans, strings, lips, keys and many other objects.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Dr. Seuss wrote this book, and like most of his books, he rhymes the words which makes it fun to read.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if that is a camel or a horse or a combination of both?

During:

Encourage the children to comment on the illustrations and ask questions. Have fun with the words by asking the children to think of other words that rhyme, too.

After:

Discuss the story. Ask questions...

- Are our hands all shaped the same or different? Let's compare our hands.
- Are balloons always shaped like circles?
- My favorite flower is a daisy. Who knows what shape a daisy is?
- We can make different shapes with our lips, can't we? Let's all make the shape of a crescent.
- What animal is shaped like a rope? (Snake.) Has a tail shaped like a fan? (Peacock.) Has a nose shaped like an upside-down triangle? (Cat.)

Do

Shape Walk

Walk around your school, home or neighborhood. While walking, look for shapes. Pay special attention to traffic signs, vehicles and buildings. Record all the shapes seen on a large chart.

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