

Ready for Spring

by Marthe Jocelyn

A full wardrobe of clothing and accessories just right for spring weather.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Have you ever heard the rhyme "March winds bring April showers bring May flowers?"* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if this boy is going out in the rain?

During:

Encourage the children to comment on the illustrations and ask questions. Talk about spring weather (windy, rainy, cool, sunny) and the proper clothing to wear.

After:

Discuss the story. Ask questions...

- Let's compare socks. Does anyone have printed socks on?
- Tennis shoes come in all styles. Who usually wears high-tops?
- Who would be more likely to wear overalls – a fireman or a farmer?
- What is the difference between a skirt and a dress?
- Does anyone have a favorite cap or hat? What does it look like?
- Would you rather wear a raincoat and hat or use an umbrella to keep the rain off?

Do

Ready for Spring Rain

Have available 'rain gear' ... galoshes, raincoat, plastic rain hats, plastic rain ponchos, umbrellas, etc. Have a volunteer get "dressed" as you explain the need for each item.

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