

Green Eggs and Ham

by Dr. Seuss

50 simple words turned into magic in this time-honored classic.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Have you ever tried a food that you thought you didn't like but then ended up liking it after you tried it?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if those green eggs and ham smell funny?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

After:

Discuss the story. Ask questions...

- Is there really such a thing as green eggs and ham?
- What could you use to make an egg or a ham green?
- How would you describe Sam?
- What is Sam trying to get the old grouch to do?
- Think of as many words as you can that rhyme with: Sam, there, house, box, car, tree, train, dark, goat, and say.
- What happened when the old grouch actually tried the green eggs and ham?
- What foods do you dislike?
- What foods do you think you dislike but haven't actually tried?

Do

Pin the Eggs on the Plate

You will find a reproducible activity on the Dr. Seuss web site entitled "Pin the Eggs on the Plate" (<http://www.seussville.com/games/pdf/pintheeggs.pdf>). Make a copy and follow directions or make your own!

www.bookitprogram.com/redzone

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