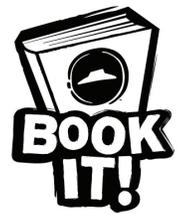


Duck for President

By Doreen Cronin

When Duck thinks life on the farm is too hard, he decided to run for office and his journey takes him all the way to the White House.



R.E.D. Zone

Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, **What would happen if a duck ran for president?** Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder why Duck runs for president.

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Introduce the concepts of comparison, perspective and persuasion to help the children relate to their meaning in a way that makes sense to them.

Rare Words in *Duck for President*

- espresso-very strong coffee beans
- furious- very mad
- registering-signing up to vote
- ballot-a piece of paper you vote on
- autobiography-a book of a person's life written by that person

After:

Discuss the story. Ask questions...

- Why is running a farm hard work?
- What are some of the chores the animals have?
- Why do the animals want to have an election?
- Does Duck enjoy being in charge of the farm?
- Who does Duck visit with when he runs for governor?
- When Duck is president, how does he feel at the end of the day?
- Where does Duck go when he no longer wants to be president?

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Visit the R.E.D. Zone for more reading-readiness, printables, read-aloud tips, resources and more!

Do

Campaign Posters

Using paper, markers, paint and other art supplies, have your students create campaign posters for Duck. Use the many posters in the book as inspiration.